

Designated Supports and Documented Accommodations for the Smarter Balanced and D-STEP Science Assessments

Student: _____ SIMS No.: _____ Grade: _____

Classroom Teacher: _____ Sped Teacher: _____

IEP ☐ yes ☐ no

504 Plan ☐ yes ☐ no

IEP Date: _____

Disability: _____

Accommodations ☐ yes ☐ no

LAP Plan ☐ yes ☐ no

The following designated supports and documented accommodations are to be made/marked in TIDE (Test Information Distribution Engine) for this student for the SBAC English Language Arts (ELA) and Mathematics:

ELA=English Language Arts, M=Mathematics

Embedded Designated Supports and Accommodations

| ELA | M | |
|-----|---|-------------------------------------|
| | | Color Contrast |
| | | Black on Rose |
| | | Yellow on Blue |
| | | Reverse Contrast |
| | | Medium Gray on Light Gray |
| | | Masking |
| | | Make Available |
| | | Permissive Mode |
| | | Enable |
| | | Print Size (default = 14 pt) |
| | | Level 1 (21 pt) |
| | | Level 2 (24 pt) |
| | | Level 3 (35 pt) |
| | | Level 4 (42 pt) |
| | | Translation (Glossary) |
| | | English and Arabic |
| | | English and Cantonese |
| | | English and Spanish |
| | | English and Korean |
| | | English and Mandarin |
| | | English and Punjabi |
| | | English and Russian |
| | | English and Filipina |
| | | English and Ukrainian |
| | | English and Vietnamese |
| | | Arabic |
| | | Cantonese |
| | | Spanish |
| | | Korean |
| | | Mandarin |
| | | Punjabi |
| | | Russian |
| | | Filipina |
| | | Ukrainian |
| | | Vietnamese |

Non-Embedded Designated Supports (Level 2)

| ELA | M | |
|-----|---|----------------------------|
| | | Bilingual Dictionary |
| | | Color Contrast |
| | | Color Overlay |
| | | Glossary - Spanish |
| | | Glossary - Arabic |
| | | Glossary - Cantonese |
| | | Glossary - Filipino |
| | | Glossary - Korean |
| | | Glossary - Mandarin |
| | | Glossary - Punjabi |
| | | Glossary - Russian |
| | | Glossary - Ukrainian |
| | | Glossary - Vietnamese |
| | | Magnification |
| | | Read Aloud Items |
| | | Read Aloud Stimuli |
| | | Scribe Items (Non-writing) |
| | | Separate Setting |

Non-Embedded Accommodations (Level 3)

| | | Abacus |
|--|--|----------------------------|
| | | Alternate Response Options |
| | | Calculator (Level 3) |
| | | Multiplication Table |
| | | Read Aloud Stimuli |
| | | Scribe Items (Writing) |
| | | Speech-to-Text |

Default setting are not listed as choices.

Designated Supports and Documented Accommodations for the Smarter Balanced and D-STEP Science Assessments

Embedded Designated Supports and Accommodations

| ELA | M | |
|-----|---|---|
| | | Language (Designated Supports and Accommodations) |
| | | Spanish (Level 2 - Designated Support - South Dakota does not allow test in Spanish) |
| | | Braille (Level 3 -Accommodation) |
| | | Text-to-Speech |
| | | Stimuli and Items (Level 2 - Designated Support for Math; Level 3 - for grades 6-8 and 11 ELA) |
| | | Stimuli (Level 3 - Accommodation for grades 6-8 and 11 ELA) |
| | | Items (Level 2 - Designated Support for ELA) |
| | | Streamlined Interface |
| | | Streamlines |
| | | American Sign Language (ASL) (Level 3 - Accommodation) |
| | | Show ASL videos |
| | | Closed Caption (Level 3 - Accommodation) |
| | | On |

Default setting are not listed as choices.

Stimuli = main information such as reading passages for ELA

The following accommodation are to be made for this student for Dakota STEP Science

S=Science

| S | |
|---|--|
| | 1 Large-Print test booklets and/or answer document |
| | 2 Visual aids (magnifiers, templates) |
| | 3 Sign language (ASL, cued speech) |
| | 4 Abacus for visually impaired (VI) students |
| | 5 Braille test booklets |
| | 6 Test Items read aloud |
| | 7 Repeating and/or simplifying directions |
| | 8 Amplification equipment (hearing aid, auditory trainer) |
| | 9 |
| | 10 Talking Calculator |
| | 11 Scribe (response marked directly in test booklet or on large print answer document, also includes oral, sign language, Braille, and recorded responses to test items) |
| | 12 Large-diameter pencil, pencil grip, special pencil or pen |
| | 13 |
| | 14 Visual organizers (i.e. templates, masks, markers, graph paper, rulers) |
| | 15 Environmental modification (i.e. special lighting, adaptive or special furniture, location with minimal distractions, noise buffers, carrels, special seating) |
| | 16 Small group administration |
| | 17 Individual administration |
| | 18 Home/Hospital Setting |
| | 19 Flexible schedules (i.e. time of day, multiple breaks, etc.) |
| | 20 Other (with prior approval from SD DOE) |